

Display Board

Teacher Name: **Mrs. Salmonsén**

Student Name: _____

CATEGORY	4	3	2	1
Display	Each element in the display had a function and clearly served to illustrate some aspect of the experiment. All items, pictures, graphs etc. were neatly and correctly labeled.	Each element had a function and clearly served to illustrate some aspect of the experiment. Most items, pictures, graphs etc. were neatly and correctly labeled.	Each element had a function and clearly served to illustrate some aspect of the experiment. Most items, pictures, graphs etc. were correctly labeled.	The display seemed incomplete or chaotic with no clear plan. Many labels were missing or incorrect.